

Curriculum Vitae (2024 January)

Zoltan Pall

Personal data

Citizenship: Hungarian
Email: pall.zoltan@avicenna-kkki.hu pall.zoltan@avicenna-kkki.hu
Mobile: +431515816460
ORCID: <https://orcid.org/0000-0002-0582-870X>

Education

05/2009-09/2013 Utrecht University, The Netherlands, Department of Theology and Religious Studies, PhD Student in 'Comparative Studies of Contemporary Muslim Societies' (degree received on 14 January 2014)
09/2001-06/2007 Eotvos University, Budapest, Hungary, Faculty of Philosophy, Department of Semitic Philology and Arabic Language (Major in Arabic studies)
09/2005-06/2006 University of Damascus, Syria, Department of History
09/2003-06/2004 University of Sana'a, Yemen, Department of Arabic Language

Language Skills

Hungarian	native
Arabic	advanced
English	advanced
Malay (Indonesian)	advanced
German	basic

Academic Milestones and Relevant Positions

08/2022 Researcher at Avicenna Institute for Middle Eastern Studies
03/2022 Researcher at the Institute for Social Anthropology, Austrian Academy of Sciences, Vienna

02/2020-2022	Marie Curie Fellow at the Institute for Social Anthropology, Austrian Academy of Sciences, Vienna
08/2014-01/2020	Postdoctoral Fellow, Middle East Institute (MEI), National University of Singapore
09/2018-12/2018	Guest Researcher, GIGA German Institute of Global and Area Studies
01/2016-07/2016	Visiting Assistant Professor, Gulf University for Science and Technology, Department of Humanities and Social Sciences, Kuwait
01/2014-07/2014	Lecturer, Institute for Postgraduate Studies, Universitas Islam Negeri Sunan Kalijaga, Yogyakarta, Indonesia
14 January 2014	Obtaining PhD at Utrecht University
03/2011-09/2013	Researcher, Utrecht University, Department of Religious Studies and Theology
09/2012-09/2013	Guest PhD researcher, Universiti Sains Malaysia, Penang
05/2009-12/2010	Researcher, Utrecht University, Department of Religious Studies and Theology
09/2008-12/2008	Visiting Fellowship at International Institute for the Study of Islam in the Modern World (ISIM)